

## MASTERCLASSES AND WORKSHOPS – SESSION 2 - AM

<b>Code</b>	<b>Topic</b>	<b>Presenter</b>	<b>Relevant QCT Standard/s</b>
<b>KN</b>	The Role of Early Childhood Professionals in Developing Resilience in Young Children	Dr Loretta Giorcelli	<i>Standard 1: Design and implement engaging and flexible learning experiences for individuals and groups</i> <i>Standard 4: Design and implement learning experiences that value diversity</i> <i>Standard 6: Support personal development and participation in society</i> <i>Standard 7: Create and maintain safe and supportive learning environments</i>
<b>M1</b>	Girls in Education	Dr Loretta Giorcelli	<i>Standard 4: Design and implement learning experiences that value diversity</i> <i>Standard 6: Support personal development and participation in society</i> <i>Standard 7: Create and maintain safe and supportive learning environments</i>
<b>M2</b>	Exciting Children to Learn	Laurie Kelly	<i>Standard 1: Design and implement engaging and flexible learning experiences for individuals and groups</i> <i>Standard 2: Design and implement learning experiences that develop language, literacy and numeracy</i> <i>Standard 3: Design and implement intellectually challenging learning experiences</i> <i>Standard 4: Design and implement learning experiences that value diversity</i>
<b>W1</b>	Pathways to Sustainability	Rob Pratt	<i>Standard 1: Design and implement engaging and flexible learning experiences for individuals and groups</i> <i>Standard 3: Design and implement intellectually challenging learning experiences</i> <i>Standard 6: Support personal development and participation in society</i>
<b>W2</b>	Eureka!, Beakers and Seekers	Jill Kearney	<i>Standard 1: Design and implement engaging and flexible learning experiences for individuals and groups</i> <i>Standard 3: Design and implement intellectually challenging learning experiences</i> <i>Standard 4: Design and implement learning experiences that value diversity</i>
<b>W3</b>	Making Talking Books	Kerry Hanson	<i>Standard 1: Design and implement engaging and flexible learning experiences for individuals and groups</i> <i>Standard 2: Design and implement learning experiences that develop language, literacy and numeracy</i> <i>Standard 3: Design and implement intellectually challenging learning experiences</i>
<b>W4</b>	Make Time for Rhyme	Gwen Rayner & Lisa Hingst	<i>Standard 2: Design and implement learning experiences that develop language, literacy and numeracy</i> <i>Standard 7: Create and maintain safe and supportive learning environments</i>
<b>W5</b>	The Relationship between Children's Stress and Challenging Behaviours	Dr Anna Bower	<i>Standard 6: Support personal development and participation in society</i> <i>Standard 7: Create and maintain safe and supportive learning environments</i>
<b>W6</b>	It's Question Time	Karyn Johns	<i>Standard 1: Design and implement engaging and flexible learning experiences for individuals and groups</i> <i>Standard 3: Design and implement intellectually challenging learning experiences</i>
<b>W7</b>	Using inquiry to promote thinking and working mathematically in 5-8yrs	Judy Hartnett	<i>Standard 1: Design and implement engaging and flexible learning experiences for individuals and groups</i> <i>Standard 2: Design and implement learning experiences that develop language, literacy and numeracy</i>

			<i>Standard 3: Design and implement intellectually challenging learning experiences</i> <i>Standard 5: Assess and report constructively on student learning</i>
<b>W8</b>	Let's Play	Mark Carthew	<i>Standard 1: Design and implement engaging and flexible learning experiences for individuals and groups</i> <i>Standard 2: Design and implement learning experiences that develop language, literacy and numeracy</i> <i>Standard 3: Design and implement intellectually challenging learning experiences</i>
<b>W9</b>	Strong Foundations	Neil Alcorn	<i>Standard 6: Support personal development and participation in society</i>
<b>W10</b>	Negotiated Curriculum Beyond Prep	Kathryn Berting	<i>Standard 1: Design and implement engaging and flexible learning experiences for individuals and groups</i> <i>Standard 2: Design and implement learning experiences that develop language, literacy and numeracy</i> <i>Standard 3: Design and implement intellectually challenging learning experiences</i>
<b>W11</b>	Outdoor Fun Physical Activity Ideas for 0-4½yrs	Kathleen Richards	<i>Standard 1: Design and implement engaging and flexible learning experiences for individuals and groups</i> <i>Standard 6: Support personal development and participation in society</i>
<b>W12</b>	Musical Beginnings	Deb Brydon	<i>Standard 1: Design and implement engaging and flexible learning experiences for individuals and groups</i> <i>Standard 3: Design and implement intellectually challenging learning experiences</i>
<b>W13</b>	Teaching & learning strategies for classroom dance	Simone Jacobson	<i>Standard 1: Design and implement engaging and flexible learning experiences for individuals and groups</i> <i>Standard 3: Design and implement intellectually challenging learning experiences</i>
<b>W14</b>	The identification and management of anxiety disorders in EC	Dr Allison Waters	<i>Standard 6: Support personal development and participation in society</i> <i>Standard 7: Create and maintain safe and supportive learning environments</i>

**For further information on QLD College of Teachers Professional Standards go to**

<http://www.qct.edu.au/Publications/ProfessionalStandards/ProfessionalStandardsForQldTeachers2006>

## MASTERCLASSES AND WORKSHOPS – SESSION 4 - PM

<b>Code</b>	<b>Topic</b>	<b>Presenter</b>	<b>Relevant QCT Standard/s</b>
<b>M3</b>	Creativity and Chaos	Dr Loretta Giorcelli	<i>Standard 1: Design and implement engaging and flexible learning experiences for individuals and groups</i> <i>Standard 3: Design and implement intellectually challenging learning experiences</i> <i>Standard 4: Design and implement learning experiences that value diversity</i> <i>Standard 6: Support personal development and participation in society</i> <i>Standard 7: Create and maintain safe and supportive learning environments</i>
<b>M4</b>	Maintaining the Balance	Laurie Kelly	<i>Standard 9: Contribute effectively to professional teams</i>
<b>W15</b>	Benevolent autocrat no more!	Dr Brenda Abbey	<i>Standard 6: Support personal development and participation in society</i> <i>Standard 7: Create and maintain safe and supportive learning environments</i>
<b>W16</b>	Eurekas! Beakers and Seekers	Jill Kearney	<i>Standard 1: Design and implement engaging and flexible learning experiences for individuals and groups</i> <i>Standard 3: Design and implement intellectually challenging learning experiences</i> <i>Standard 4: Design and implement learning experiences that value diversity</i>
<b>W17</b>	Boardmaker	Kerry Hanson	<i>Standard 1: Design and implement engaging and flexible learning experiences for individuals and groups</i> <i>Standard 2: Design and implement learning experiences that develop language, literacy and numeracy</i> <i>Standard 3: Design and implement intellectually challenging learning experiences</i>
<b>W18</b>	Understanding the Elements of Art P-3	John Fitz-Walter	<i>Standard 1: Design and implement engaging and flexible learning experiences for individuals and groups</i> <i>Standard 3: Design and implement intellectually challenging learning experiences</i>
<b>W19</b>	Using Consequences Not Punishment	Dr Anna Bower	<i>Standard 6: Support personal development and participation in society</i> <i>Standard 7: Create and maintain safe and supportive learning environments</i>
<b>W20</b>	Early Years Practice Forum	Karyn Johns, Carrie Rose & Peter Melrose	<i>Standard 3: Design and implement intellectually challenging learning experiences</i> <i>Standard 4: Design and implement learning experiences that value diversity</i>
<b>W21</b>	Mathematical thinking through and beyond in pre-prep and prep	Judy Hartnett	<i>Standard 1: Design and implement engaging and flexible learning experiences for individuals and groups</i> <i>Standard 2: Design and implement learning experiences that develop language, literacy and numeracy</i> <i>Standard 3: Design and implement intellectually challenging learning experiences</i> <i>Standard 5: Assess and report constructively on student learning</i>
<b>W22</b>	Munch, Crunch, Zoom & Roar!	Mark Carthew	<i>Standard 2: Design and implement learning experiences that develop language, literacy and numeracy</i>
<b>W23</b>	Towards social and emotional well-being – SEEDS Project	Liz de Plater Bronwyn MacGregor	<i>Standard 1: Design and implement engaging and flexible learning experiences for individuals and groups</i> <i>Standard 6: Support personal development and participation in society</i> <i>Standard 7: Create and maintain safe and supportive learning environments</i>
<b>W24</b>	Negotiated Curriculum	Kathryn Berting	<i>Standard 1: Design and implement engaging and flexible learning experiences for</i>

	Beyond Prep		<i>Standard 2: individuals and groups Design and implement learning experiences that develop language, literacy and numeracy</i> <i>Standard 3: Design and implement intellectually challenging learning experiences</i>
<b>W25</b>	Outdoor Fun Physical Activity Ideas for 5-8yrs	Kathleen Richards	<i>Standard 1: Design and implement engaging and flexible learning experiences for individuals and groups</i> <i>Standard 6: Support personal development and participation in society</i>
<b>W26</b>	Music Throughout Your Day	Deb Brydon	<i>Standard 1: Design and implement engaging and flexible learning experiences for individuals and groups</i> <i>Standard 2: Design and implement learning experiences that develop language, literacy and numeracy</i>
<b>W27</b>	AYK Yoga 4 Kids	Dani Reidy	<i>Standard 4: Design and implement learning experiences that value diversity</i> <i>Standard 6: Support personal development and participation in society</i>
<b>W28</b>	The identification and management of anxiety disorders in EC	Dr Allison Waters	<i>Standard 6: Support personal development and participation in society</i> <i>Standard 7: Create and maintain safe and supportive learning environments</i>

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