

## MASTERCLASSES AND WORKSHOPS – SESSION 2 – AM - Links to Professional Standards

Code	Topic	Presenter	Relevant DET Standard/s	Relevant QCT Standard/s
<b>KN</b>	International Trends in Behaviour Guidance Approaches	Professor Tony Attwood	<i>Standards 8, 9 and 10</i>	<i>Standards 6, 7 and 8</i>
<b>M1</b>	Strategies for guiding children with aggressive behaviours including Oppositional Defiant Disorder (ODD)	Professor Tony Attwood	<i>Standards 8, 9 and 10</i>	<i>Standards 6, 7 and 8</i>
<b>M2</b>	Building resilience in children	Pam Linke	<i>Standards 8, 9 and 10</i>	<i>Standards 6, 7 and 8</i>
<b>M3</b>	The Bastardisation of Play	Louis Bradfield	<i>Standards 1 and 3</i>	<i>Standards 1 and 3</i>
<b>W1</b>	Social Stories™	Dr Bronwyn Sutton	<i>Standards 5 and 8</i>	<i>Standards 4 and 6</i>
<b>W2</b>	Considering art as a language with young children birth to 4 years	Dr Lyn Zollo	<i>Standards 1 and 2</i>	<i>Standards 1 and 2</i>
<b>W3</b>	Thinking about the Australian Curriculum in a Queensland Context for the Early Years	Anthony Shearer	<i>Standards 1, 2, 3, 7 and 12</i>	<i>Standards 1, 2, 3, 5 and 10</i>
<b>W4</b>	Intentional Teaching in an Emergent Curriculum using the EYLF	Geraldine Harris	<i>Standards 1 and 3</i>	<i>Standards 1 and 3</i>
<b>W5</b>	Designing Routines Especially for Infants & Toddlers in Children's Services	Ass. Professor Caroline Fewster	<i>N/A</i>	<i>N/A</i>
<b>W6</b>	Having fun with numeracy in the early years	Archana Sinh	<i>Standards 2 and 3</i>	<i>Standards 2 and 3</i>
<b>W7</b>	Digital Learners in the Early Childhood Classroom	Jodie Riek	<i>Standards 3 and 6</i>	<i>Standards 1 and 3</i>
<b>W8</b>	Contemporary Issues for OSHC services with Pre-Prep to Year 3 children	Dr Jennifer Cartmel	<i>Standards 9 and 10</i>	<i>Standards 7 and 8</i>
<b>W9</b>	What bugs you about teaching reading in Prep – Year 1?	Karyn Johns & Michele Chandler	<i>Standard 1</i>	<i>Standard 1</i>
<b>W10</b>	Motivating Movement	Rosina Stensness & Nicole Brick	<i>Standard 1</i>	<i>Standard 1</i>
<b>W11</b>	Children and the natural environment	Lisa Sonter & Leanne Hunter	<i>Standards 1 and 4</i>	<i>Standards 1 and 6</i>
<b>W12</b>	Approaching Science in the Early Years of Schooling (P – 3)	Linda Conlon, Sarah Harvey & Jennifer O'Mullane	<i>Standards 1 and 3</i>	<i>Standards 1 and 3</i>

## MASTERCLASSES AND WORKSHOPS – SESSION 4 - PM- Links to Professional Standards

Code	Topic	Presenter	Relevant DET Standard/s	Relevant QCT Standard/s
<b>M4</b>	Bullying – is it relevant to early childhood? What can we do about it?	Pam Linke	<i>Standards 5, 8, 9 and 10</i>	<i>Standards 4, 6, 7 and 8</i>
<b>M5</b>	'The Arts' - Identifying elements of the arts that present children with opportunities to tell 'their stories'	Louis Bradfield	<i>Standards 1 and 3</i>	<i>Standards 1 and 3</i>
<b>W13</b>	Wondering Why? Exploring scientific thinking in an emergent co-constructed curriculum	Lisa Sonter & Leanne Hunter	<i>Standards 1 and 3</i>	<i>Standards 1 and 3</i>
<b>W14</b>	Considering art as a language with young children five to eight years	Dr Lyn Zollo	<i>Standard 1</i>	<i>Standard 1</i>
<b>W15</b>	Keeping Kids Keen... Being Inspired by the Reggio Emilia Philosophy in a P-1 Classroom	Lynelle Whittaker & Valerie Rogers	<i>Standards 3, 7 and 9</i>	<i>Standards 3, 5 and 7</i>
<b>W16</b>	Create a Learning Pod – not just a place for play	Carrie Rose	<i>Standard 1</i>	<i>Standard 1</i>
<b>W17</b>	Designing Routines & Transitions with Children in Early Childhood Settings	Ass. Professor Caroline Fewster	<i>Standards 9 and 10</i>	<i>Standards 7 and 8</i>
<b>W18</b>	My eyes are higher than yours, so I am taller than you! How children measure up	Dr Bronwyn Ewing	<i>Standards 1, 2 and 3</i>	<i>Standards 1, 2 and 3</i>
<b>W19</b>	Team Building and Teamwork	Rosina Stensness & Nicole Brick	<i>Standard 9</i>	<i>Standard 11</i>
<b>W20</b>	Beyond Home Corner: The adult's role in enriching the play experiences of young children	Dr Julie Dunn	<i>Standards 2 and 3</i>	<i>Standards 2 and 3</i>
<b>W21</b>	Literacies in Early Childhood	Archana Sinh	<i>Standard 2</i>	<i>Standard 2</i>
<b>W22</b>	Making a Space for Music in the Environment	Sue Southey	<i>Standard 1</i>	<i>Standard 1</i>
<b>W23</b>	Behaviour Management, Routines and Transitions. Music Can Help!	Debbie O'Shea	<i>Standard 1</i>	<i>Standard 1</i>
<b>W24</b>	Talk it up!!! Oral language skills in the early years	Karyn Johns	<i>Standards 2 and 7</i>	<i>Standards 2 and 5</i>
<b>W25</b>	Inclusive Education Practices: Supporting young students with disabilities in a mainstream Prep classroom.	Vanessa Miell & Lorna Wilson	<i>Standards 5, 8 and 11</i>	<i>Standards 4, 6 and 9</i>

For further information on QLD College of Teachers Professional Standards go to  
<http://www.qct.edu.au/Publications/ProfessionalStandards/ProfessionalStandardsForQldTeachers2006.pdf>  
 For further information on Dept Education and Training Professional Standards go to  
<http://education.qld.gov.au/staff/development/pdfs/profstandards.pdf>