

ECTA Annual Conference

SESSION 1 KEYNOTE 9:00 AM - 10:30 AM	2
Children, Technology & Play in the 21st Century: What Do We Do Now?	2
SESSION 2 CONCURRENT PRESENTATIONS (11:30-12:50)	2
An Introduction to Talking and Thinking Floorbooks™	2
Care Factor: Moving from Surviving to Thriving.....	2
Communication, Connection and Creativity: Developing Executive Functioning and Social Skills through the Creative Arts ..	2
Empowering Children: Building Social Resilience and Emotional Wellbeing in the Early Years	3
Enhancing the Entrepreneurial Experience of Young Learners	3
Forget Nutrition, Time to Teach Food Education so our Kids can Shine!	3
Growing Children's Emotional Intelligence	3
How to Improve Learning and Behaviour in the Early Years Through Movement Programs	3
Igniting STEM Learning through Nature Education	3
Intentional Teaching and Reflective Practice - You Can't Have One Without the Other!	4
Sustainability in Early Childhood Development	4
Talking Transitions - Connect, Communicate, Inspire again!	4
The Fun Cup: Filling the Child's Metaphorical Cup of Fun, Joy and Learning	4
There is No Such Thing as a Good APP	4
What You Need to Know about ADHD and How to Get the Best out of Your Students	4
Whistle While You Work – Using Music to Transition through the Day	5
SESSION 3 CONCURRENT PRESENTATIONS (1:45-2:45)	5
Children's Autonomy - More than Just Chicken or Beef!	5
Circle of Security - A Whole Kindergarten Approach	5
Nature Play - Developing Brains Super Food.....	5
The Quality of the Engagement.....	5
Traffic Lights Framework - Understanding Healthy Sexual Development and Protecting Children from Harm.....	5
Transition Times Don't Have to be Tricky! – Positive Behaviour Support for Effective Transitions	6
Using the Australian Early Development Census (AEDC) to Support Continuity of Learning	6
SESSION 4 CONCURRENT PRESENTATIONS (3:10-4:30)	6
Age Appropriate Pedagogies: Theory into Action	6
Being Me	6
Creating Healthier Family Relationships	6
Ecological Storytelling.....	6
How is Your Learning Space Organised? A Sociomaterial Approach Analysis of Children's Voices.....	7
Music-making with Purpose: More than just 'Twinkle, Twinkle'	7
Our Image as an Early Childhood Leader	7
Outdoor Learning: Growing the Mindset	7
Parents' Perceptions, Expectations, Adjustments and Experiences as a Child Transitions to School	7
Programming for Play.....	7
Read the Room: Using Musical Activities to Meet Little People Where They Are At.....	7
Robotics: Critical and Creative Thinking.....	8
Teaching Reading using Personalised and Modified Texts - The Secret to Student Engagement	8
The Practical Implementation of a Whole School Sustainability Program.....	8
Tiny Dancers: Learning through Dance	8
Working with Children with Refugee-related Trauma: An Ecological Approach.....	8

ECTA Annual Conference

30 June 2018

SESSION 1 KEYNOTE 9:00 AM - 10:30 AM

Children, Technology & Play in the 21st Century: What Do We Do Now?

Age range taught: Babies - Grade Three

In this dynamic presentation Daniel will help to grow your understanding of the role of technology in children's lives. He will unpack where our thinking and ideas about children and technology have come from and how we can help shape the role of technology in children's lives to be a positive and worthwhile one. Drawing on the works of Montessori and Piaget he presents us with the context of technology in children's lives to help you consider the importance of offering judicious and appropriate play-based learning experiences using technology in early learning environments. The presentation will look at the way children's engagement of technology shifts significantly across early childhood and into early primary years – and challenges all of us to consider how we support families to better use technology in relation to children's lives. Daniel's exploration and sharing of evidence-based research is complimented with rich practice stories that will offer many inspiring ideas and an understanding of what play-based learning looks like when technology is involved. In doing so, offers a balanced perspective that gives us all the chance to feel optimistic and empowered about improving the way technology is used and contributes to learning and development in children's lives.

AITSL APS for Teachers: 1,2,3,4,5,6,7 NQS Quality Areas: 1,2,3,5,6

Presenter: [Daniel Donahoo](#)

SESSION 2 CONCURRENT PRESENTATIONS (11:30-12:50)

An Introduction to Talking and Thinking Floorbooks™

Age range taught: Babies - Prep

This workshop will include the motivational strategies developed by Claire Warden, to promote effective communication and the recording of this through a variety of holistic approaches including the use of Talking and Thinking Floorbooks™

AITSL APS for Teachers: 1, 2, 3, 4, 5, 6, 7 | ACECQA NQS: 1, 5, 6, 7

Presenter: [Tash Treveton](#)

Care Factor: Moving from Surviving to Thriving

Age range taught: Babies - Grade 3

Thrive, not just survive. It must start with us as leaders first. Too often we find ourselves fatigued at the end of the week with no time to recover. This interactive workshop explores how stress impacts brain function, how to build reflection into the day & a tool kit of skills & strategies.

AITSL APS for Teachers: 1, 3, 4, 6 | ACECQA NQS: 1, 2, 4, 5, 6, 7

Presenter: [Sonia Moloney](#)

Communication, Connection and Creativity: Developing Executive Functioning and Social Skills through the Creative Arts

Age range taught: Kindy - Prep

This workshop will pull together the importance of creativity and connectedness in an ever changing world; exploring attachment, executive functioning and emotional intelligence as essential markers for success in school and life. Participants will leave with practical ideas for teaching.

AITSL APS for Teachers: 1, 2, 4 | ACECQA NQS: 1, 5

Presenter: [Samantha Fazldeen](#)

Empowering Children: Building Social Resilience and Emotional Wellbeing in the Early Years

Age range taught: Toddlers - Grade 3

This Workshop will address the following outcomes: To foster social & emotional well-being in young children; To promote strategies to build resiliency within children; To consider consequences of trauma on children's social & emotional wellbeing; and To encourage mindfulness in young children.

AITSL APS for Teachers: 4 and 7 | ACECQA NQS: 2 and 5

Presenter: [Joanna Merton](#)

Enhancing the Entrepreneurial Experience of Young Learners

Age range taught: Kindy - Grade 3

In this workshop Deb will share her experience of using an organic pedagogical approach to balance the demands of the Prep curriculum and assessment with her passion for creating spaces for young learners to act as independent thinkers, innovative designers, creative directors and entrepreneurial learners. Multimodal work samples from Prep, which can easily be adapted to suit Year 1, 2 or 3, will be shared as an example of how educators can enhance the entrepreneurial experience of learners in the early years.

Learn to create the most joyfully rigorous learning spaces imaginable, evident when young learners say, "This is red hot!" "This is so much fun" and "Can we do this again tomorrow?" These comments are indicators that learners are involved and inspired. As Queensland schooling in the early years shifts toward a more formal school-based philosophy and educators and academic experts voice concerns of the hard and fast introduction of discipline-based content and predetermined assessment, how such learning spaces are actualised is frustratingly unclear.

AITSL APS for Teachers: 1, 2, 3, 4, 6, 7 | ACECQA NQS: 1, 5

Presenter: [Deb Brosseuk](#)

Forget Nutrition, Time to Teach Food Education so our Kids can Shine!

Age range taught: Toddlers - Grade 3

The food children fuel themselves with, affects their learning. But how do children's taste buds develop? How do we help children enjoy a wide variety of foods, including vegetables? How can we stop the 'yucks' at mealtimes? and What role do educators play in food and nutrition education?

AITSL APS for Teachers: 4,7 | ACECQA NQS: 2, 3, 4, 6

Presenter: [Kate Wengier](#)

Growing Children's Emotional Intelligence

Age range taught: Toddlers - Grade 3

Young children are learning how to regulate their emotions. Often adults can inadvertently 'roadblock' and consequently escalate children's emotions. Learn how to remain calm, support children to deescalate their emotional outbursts and help prevent the build up of intense emotions.

AITSL APS for Teachers: 3,4 & 7 and NQS 5 & 6

Presenter: [Melissa Strader](#), [Kathryn Tonges](#)

How to Improve Learning and Behaviour in the Early Years Through Movement Programs

Age range taught: Babies - Grade 1

Using empirical and anecdotal evidence, this presentation highlights how movement programs improve children's learning and behaviour from birth to seven years of age. The presentation will cover how movement aids development and will include practical activities for educators to use with groups to enhance sensory motor skills.

AITSL APS for Teachers: 1, 4, 7 | ACECQA NQS: 1, 5

Presenter: [Dianne Boyd](#), [Maureen Hawke](#), [Julie Watts](#)

Igniting STEM Learning through Nature Education

Age range taught: Kindy - Prep

At Lobethal Kindergarten they have a strong nature pedagogy and a focus on reflective practice. Join the staff as they share their journey from toys to tools, to Nature Play, to Nature Education. The presenters will share how their Bush Kindy Program is inspiring learning dispositions vital to STEM learning.

AITSL APS for Teachers: 1, 2, 3, 4, 6 | ACECQA NQS: 1, 2, 3, 5, 6

Presenter: [Kerry Harten](#), [Lee Munn](#), [Nell Ward](#)

Intentional Teaching and Reflective Practice - You Can't Have One Without the Other!

Age range taught: Babies - Prep

This session frames intentional teaching and reflective practice as coexisting principles that function collectively, rather than separately. It promotes authentic, everyday intentional teaching as a key part of the planning cycle, and an integrated approach to children's learning and development.

AITSL APS for Teachers: 1,2,3,6,7 | ACECQA NQS:1,5,7

Presenter: [Jennifer Ribarovski](#)

Sustainability in Early Childhood Development

Age range taught: Toddlers - Grade 3

Creating a learning environment that not only supports children's developmental needs and feelings of belonging, but also includes educators, the children's families and members of the wider community.

AITSL APS for Teachers: 1, 2, 3, 4, 6, 7 | ACECQA NQS: 1, 2, 3, 5, 6

Presenter: [Lukas Ritson](#)

Talking Transitions - Connect, Communicate, Inspire again!

Age range taught: Kindy - Prep

Following on from a successful workshop at last years conference in this session, participants will investigate how partnerships and connections between stakeholders can be facilitated by investigating two school based transition models, (Rochedale STARS Transition Program & RNET Professional Learning Network) using effective transition statements and innovative practices.

AITSL APS for Teachers: 1,3,4,6,7 | ACECQA NQS: 5, 6, 7

Presenter: [Jo Broadbent](#)

The Fun Cup: Filling the Child's Metaphorical Cup of Fun, Joy and Learning

Age range taught: Babies - Prep

Explore play through the lens of learning outcomes, principles, schema and engagement in play. Rethink planning, routines and curriculum design to facilitate an atmosphere of fun, joy and learning by considering ways to provide uninterrupted, sustained periods of play... just for the fun of it!

AITSL APS for Teachers: 1, 4, 6 | ACECQA NQS: 1, 3, 5

Presenter: [Sandi Phoenix](#)

There is No Such Thing as a Good APP

Age range taught: Babies - Grade 3

In this practical show and tell workshop Daniel will work through the different approaches and processes you could take when considering implementing technology into your play-based environments and of course offer ideas on how to use everything from broken smartphones, to projectors and iPads in this playful session. Daniel will to unpack the opportunities and challenges that come with incorporating new technologies for children to use in the program and consider the role all early childhood professional have in ensuring that technology has a positive role in children's development. The session will include information on how to use technology with children for a range of purposes and offer a breadth of practical examples for those at all levels of experience with digital technology. It will help educators look beyond technology as a "solution". Through assessing different apps, participants will come to an understanding that it is how we use technology as a tool that makes it beneficial in our lives.

AITSL APS for Teachers: 1, 2, 3, 4 | ACECQA NQS: 1, 3, 6

Presenter: [Daniel Donahoo](#)

What You Need to Know about ADHD and How to Get the Best out of Your Students

Age range taught: Kindy - Grade 3

7% of Australian children are being diagnosed with ADHD, so it is important to learn about it. This topic will touch on: What is ADHD? How to talk to parents about getting help; How to assist parents on what to do; What helpful reports you can contribute; and What strategies to use in the classroom.

AITSL APS for Teachers: 1, 3, 4, 7 | ACECQA NQS: 2, 3, 4, 6

Presenter: [Paula Burgess](#)

Whistle While You Work – Using Music to Transition through the Day

Age range taught: Kindy - Prep

Whether it's simple songs to help transition from one activity to the next, musical activities which help direct group focus or simply moving from one space to another. This highly practical workshop will explore ways that you can use music simply and effectively to transition through the day.

AITSL APS for Teachers: 4, 6 | ACECQA NQS: 1, 5

Presenter: [Wendy Kerr](#)

SESSION 3 CONCURRENT PRESENTATIONS (1:45-2:45)

Children's Autonomy - More than Just Chicken or Beef!

Age range taught: Babies – Prep

Children's autonomy is highlighted in the EYLF, but it is so much more than providing choices for children. This presentation will explore how listening to children and placing their ideas at the forefront of practice positively impacts on their dispositions for learning and lifelong success.

AITSL APS for Teachers: 1, 3, 4, 7 | ACECQA NQS: 1, 3, 5, 7

Presenter: [Jennifer Ribarovski](#)

Circle of Security - A Whole Kindergarten Approach

Age range taught: Babies - Kindy

Find out how Bulimba Community Kindergarten has implemented a whole centre approach to their children's emotional development through the renowned 'Circle of Security Program'. See how this approach has helped teachers and parents work cohesively to provide a secure base for their children to thrive.

AITSL APS for Teachers: 1, 4, 7 | ACECQA NQS: 1, 4, 5, 6

Presenter: [Melissa Clark](#)

Nature Play - Developing Brains Super Food

Age range taught: Babies - Grade 3

This talk unpacks how 'Nature Play' has supported growing brains across all human history. But our children's love for this vital developmental tool (nature play) is being deviated/interrupted by an over use of screens. This talk explores new research on how excessive engagement with screens is rewiring the developing brain.

AITSL APS for Teachers: 1, 4 | ACECQA NQS: 2, 3

Presenter: [Hyahno Moser](#)

The Quality of the Engagement

Age range taught: Toddlers - Prep

We know that the best outcomes for children in early childhood settings depend on how well the adults interact with them. Drawing from 30 years of experience teaching, reflecting, collaborating and improving. - This session will be full of practical examples of how to improve your interactions, to everyone's benefit.

AITSL APS for Teachers: 1, 2, 3, 4 | ACECQA NQS: 1, 5

Presenter: [Carol Braunack](#)

Traffic Lights Framework - Understanding Healthy Sexual Development and Protecting Children from Harm

Age range taught: Babies - Grade 3

The Traffic Lights Framework explores typical and age appropriate sexual behaviours in children, and importantly, also examines sexual behaviours that might signal abuse, risk factors associated with sexual abuse, and protective responses that can be taken to maximise child safety. The presentation walks participants through applying the Traffic Lights Framework by using example sexual behaviours, and a range of scenarios. These develop the skills and confidence of educators in identifying, understanding and responding appropriately to sexual behaviours in children.

AITSL APS for Teachers: 4, 6, 7 | ACECQA NQS: 2

Presenter: [Claire Moran](#)

Transition Times Don't Have to be Tricky! – Positive Behaviour Support for Effective Transitions

Age range taught: Toddlers - Grade 3

Did you know research suggests that up to 25% of a school day is spent engaging in transition activities? This session will arm you with the tools, strategies, confidence and enthusiasm to effectively support learners who find transitions challenging.

AITSL APS for Teachers: 1, 3, 4 | ACECQA NQS:1

Presenter: [Rachel Carr](#)

Using the Australian Early Development Census (AEDC) to Support Continuity of Learning

Age range taught: Babies - Prep

This presentation will explore how AEDC data can be utilised to support continuity of learning for young children transitioning to school. Examples of positive practices will be provided focusing on how collaborative relationships, supportive environments, and responsive teaching and learning practices are key in fostering young learners enthusiasm for lifelong learning.

AITSL APS for Teachers: 6, 7 | ACECQA NQS 6, 7

Presenter: [Madeline Hagon](#)

SESSION 4 CONCURRENT PRESENTATIONS (3:10-4:30)

Age Appropriate Pedagogies: Theory into Action

Age range taught: Prep - Grade 2

During the session participants will engage in activities to assist with identifying opportunities for learning, curriculum decision making and how to effectively use the characteristics of 'Age Appropriate Pedagogies' in an early childhood classroom.

AITSL APS for Teachers: 1, 2, 3, 4, 6 | ACECQA NQS: 1, 5

Presenter: [Julie Bishop](#), [Ellen Brewer](#)

Being Me

Age range taught: Babies - Prep

All children are unique. A sense of being understood and valued, of belonging, leads to high levels of wellbeing. As we explore personality types, we will discuss our role as educators, in supporting children to understand themselves and their relationships to others.

AITSL APS for Teachers: 1, 2, 3, 5, 6, 7 | ACECQA NQS: 1, 2, 3, 5, 6, 7

Presenter: [Tash Treveton](#)

Creating Healthier Family Relationships

Age range taught: Babies - Grade 3

Through her work with families and communities Jane has explored how to create healthier family relationships. She will share research and practices about how to awaken what is individual in each child to help children realise their full physical, emotional, social and spiritual potential.

AITSL APS for Teachers: 1, 2, 3, 5, 6 | ACECQA NQS: 1, 3, 4, 5, 7

Presenter: [Jane Hanckel](#)

Ecological Storytelling

Age range taught: Toddlers - Grade 3

Ecological Storytelling is a teaching method which involves storytelling through play, natural observation, collaborative discussions and documentation. This presentation will explore collaborative storytelling with a focus on strengthening connections to nature, local landscapes, history, communities and conservation.

AITSL APS for Teachers: 2, 4 | ACECQA NQS: 1, 3, 5

Presenter: [Jennifer McCormack](#)

How is Your Learning Space Organised? A Sociomaterial Approach Analysis of Children's Voices

Age range taught: Toddlers - Prep

This presentation will include content on how children describe and show their role in organising a Brisbane kindergarten classroom within a childcare centre. A reflective discussion on strategies for organising the early childhood education and care classroom will also take place.

AITSL APS for Teachers: 3, 4 | ACECQA NQS: 1, 3, 5

Presenter: [Evangeline Manassakis](#)

Music-making with Purpose: More than just 'Twinkle, Twinkle'

Age range taught: Babies - Prep

This hands-on workshop will investigate the links between music and young children's development and cross-curricula success. The importance of choosing music experiences of a high quality for young children will be explored, because 'for the very young, only the best is good enough.'

AITSL APS for Teachers: 1, 2, 3, 6 | ACECQA NQS: 1, 3, 5

Presenter: [Sue Lewin](#)

Our Image as an Early Childhood Leader

Age range taught: Babies - Kindy

This practical workshop will explore our image of a leader and how this influences our interactions with others, including our practices with children. The presentation will consider the learning from an Australian wide research project focused on leadership in early childhood education and care.

AITSL APS for Teachers: 7 | ACECQA NQS: 7

Presenter: [Lisa Palethorpe](#)

Outdoor Learning: Growing the Mindset

Age range taught: Toddlers - Grade 3

The outdoors provides a range of adapted learning environments for all students to experience success, particularly for those on the autism spectrum. This presentation is a stimulus for pedagogic reform underpinned by Carol Dweck's Growth Mindset model for building resilience and self-efficacy.

AITSL APS for Teachers: 1, 3, 4, 6, 7 | ACECQA NQS: 1, 2, 3, 5, 6

Presenter: [Kerry Boland](#), [Marilyn Way](#)

Parents' Perceptions, Expectations, Adjustments and Experiences as a Child Transitions to School

Age range taught: Kindy - Prep

This presentation will be based on the findings of a recent 'Queensland research project' which aimed to describe and interpret parents' narratives of their experiences as their child transitioned to school.

AITSL APS for Teachers: 7 | ACECQA NQS: 6, 7

Presenter: [Grant Webb](#)

Programming for Play

Age range taught: Babies - Grade 3

Benefits of unstructured play in child development are undeniable. Yet many are in the 'business of play' in an operating environment that stifles spontaneity and flexibility. This workshop presents an evidence based model to help you make and justify decisions that uphold the true nature of play.

AITSL APS for Teachers: 1, 3, 4 | ACECQA NQS: 1, 3

Presenter: [Madeline Avci](#)

Read the Room: Using Musical Activities to Meet Little People Where They Are At

Age range taught: Babies - Prep

Learn rhymes, songs and musical games that will help you read and connect with children's internal states and external experiences, in both one-on-one and group dynamics. By tapping into where they are "at" we can playfully harness children's intrinsic motivators and increase overall engagement.

AITSL APS for Teachers: 1, 2, 3, 4 | ACECQA NQS: 1, 5

Presenter: [Kath Lloyd](#)

Robotics: Critical and Creative Thinking

Age range taught: Prep - Grade 2

In this session participants will investigate how to engage children in creative and critical thinking around robots and digital technologies through the lens of quality, investigative learning. Participants will share in children's experience as they created a Robotics Fair for family and friends.

AITSL APS for Teachers: 1, 5, 6 | ACECQA NQS: N/A

Presenter: [Michelle Scheu](#)

Teaching Reading using Personalised and Modified Texts - The Secret to Student Engagement

Age range taught: Babies - Grade 3

This session will discuss what a personalised books is, why we should use them and how to create them. It will highlight the importance of these books and will guide attendees through the steps involved in creating these using high & low tech methods. The key to creating engaged, confident & capable readers is by selecting (or creating) the right books.

AITSL APS for Teachers: 1, 2, 3 | ACECQA NQS: 1

Presenter: [Amanda Corby](#)

The Practical Implementation of a Whole School Sustainability Program

Age range taught: Prep - Grade 3

Implementing a whole school sustainability action plan is a daunting process. This informative presentation provides an action plan for school stakeholders to readily adopt. Discover the barriers and catalysts to implementing the plan and learn effective behaviour change intervention tools.

AITSL APS for Teachers: 1, 3, 7 | ACECQA NQS: 3, 6, 7

Presenter: [Sherry Bruce](#)

Tiny Dancers: Learning through Dance

Age range taught: Toddlers - Prep

Dance is a powerful medium for children to discover, interpret and explore their personal experiences while developing coordination, strength, and language capacities. Join Queensland Ballet as they deliver practical activities which stimulate children's imagination, musicality and movement.

AITSL APS for Teachers: 1, 3, 4, 7 | ACECQA NQS: 1, 2, 3, 5, 6

Presenter: [Kerry Sellers](#)

Working with Children with Refugee-related Trauma: An Ecological Approach

Age range taught: Toddlers - Grade 3

Case studies with refugee families in ECEC will be utilised to demonstrate within an ecological framework, the complex interplay of behaviours exhibited by children, their parent's refugee experience, and the societal and economic conditions which impact upon refugee families in resettlement.

AITSL APS for Teachers: 1, 4, 7 | ACECQA NQS: 5, 6

Presenter: [Cherie Lamb](#)