

Workshops Options

All delegates attend the keynote plus pre-register for up to three of the sessions below

HUGE SELECTION OF PRESENTATIONS RELEVANT TO ALL SECTORS
Workshops are offered in one of three-time slots – AM, Lunch (optional) & PM

KEYNOTE: Children, Technology & Play in the 21st Century: What Do We Do Now - Daniel Donahoo

In this dynamic presentation Daniel will help to grow your understanding of the role of technology in children's lives. He will unpack where our thinking and ideas about children and technology have come from and how we can help shape the role of technology in children's lives to be a positive and worthwhile one. Drawing on the works of Montessori and Piaget he presents us with the context of technology in children's lives to help you consider the importance of offering judicious and appropriate play-based learning experiences using technology in early learning environments. The presentation will look at the way children's engagement of technology shifts significantly across early childhood and into early primary years – and challenges all of us to consider how we support families to better use technology in relation to children's lives. Daniel's exploration and sharing of evidence-based research is complimented with rich practice stories that will offer many inspiring ideas and an understanding of what play-based learning looks like when technology is involved. In doing so, offers a balanced perspective that gives us all the chance to feel optimistic and empowered about improving the way technology is used and contributes to learning and development in children's lives.

Workshop Presentations	Presenters	Age
Age Appropriate Pedagogies: Theory into Action	Julie Bishop, Ellen Brewer	P - G2
An Introduction to Talking and Thinking Floorbooks™	Natashja Treveton	B - P
Being Me	Natashja Treveton	B - P
Care Factor: Moving from Surviving to Thriving	Sonia Moloney	B - G3
Children's Autonomy - More than Just Chicken or Beef	Jennifer Ribarovski	B - P
Circle of Security - A Whole Kindergarten Approach	Melissa Clark	B - K
Communication, Connection and Creativity through the Creative Arts	Samantha Fazldeen	K - P
Creating Healthier Family Relationships	Jane Hanckel	B - G3
Ecological Storytelling	Jennifer McCormack	T - G3
Empowering Children: Building Social Resilience and Emotional Wellbeing in the Early Years	Joanna Merton	T - G3
Enhancing the Entrepreneurial Experience of Young Learners	Deb Brosseuk	K - G3
Forget Nutrition, Time to Teach Food Education so our Kids can Shine	Kate Wengier	T - G3
Growing Children's Emotional Intelligence	Melissa Strader, Kathryn Tonges	T - G3
How is Your Learning Space Organised? A Sociomaterial Approach Analysis of Children's Voices	Evangeline Manassakis	T - P
How to Improve Learning and Behaviour in the Early Years through Movement Programs	Maureen Hawke, Diane Boyd, Julie Watts	B - G1
Igniting STEM Learning through Nature Education	Nell Ward, Kerry Harten, Lee Munn	K - P
Intentional Teaching and Reflective Practice - You Can't Have One Without the Other!	Jennifer Ribarovski	B - P
Music-Making with Purpose: More than Just 'Twinkle, Twinkle'	Sue Lewin	B - P
Nature Play - Developing Brains Super Food	Hyahno Moser	B - G3
Our Image as an Early Childhood Leader	Lisa Palethorpe	B - K
Outdoor Learning: Growing the Mindset	Marilyn Way, Kerry Boland	T - G3
Parents' Perceptions, Expectations, Adjustments and Experiences as a Child Transitions to School	Grant Webb	K - P
Programming for Play	Madeline Avci	B - G3
Read the Room: Using Musical Activities to Meet Little People Where They Are At	Kath Lloyd	B - P
Robotics: Critical and Creative Thinking	Michelle Scheu	P - G2
Sustainability in Early Childhood Development	Lukas Ritson	T - G3
Talking Transitions - Connect, Communicate, Inspire again!	Jo Broadbent	K - P
Teaching Reading using Personalised and Modified Texts - The Secret to Student Engagement	Amanda Corby	B - G3
The Fun Cup: Filling the Child's Metaphorical Cup of Fun, Joy and Learning	Sandi Phoenix	B - P
The Practical Implementation of a Whole School Sustainability Program	Sherry Bruce	P - G3
The Quality of the Engagement	Carol Braunack	T - P
There is No Such Thing as a Good APP	Daniel Donahoo	B - G3
Tiny Dancers: Learning through Dance	Queensland Ballet	T - P
Traffic Lights: Understanding Healthy Sexual Development and Protecting Children from Harm	Claire Moran	B - G3
Transition Times Don't Have to be Tricky! – Positive Behaviour Supports for Effective Transitions	Rachel Jones	T - G3
Using the Australian Early Development Census (AEDC) to Support Continuity of Learning	Madeline Hagon	B - P
What you Need to Know about ADHD and How to Get the Best out of Your Students	Paula Burgess	K - G3
Whistle While You Work- Using Music to Transition through the Day	Wendy Kerr	K - P
Working with Children with Refugee-related Trauma: An Ecological Approach	Cherie Lamb	T - G3

Key to Age Range applicable: B (Birth), T (Toddler), PK (Pre-Kindy), K (Kindy), P (Prep), G1 (Grade 1), G2 (Grade2), G3 (Grade3)