

# Early Childhood Teachers' Association Online



## ECTA Semester One Webinar Program

Thursday 16 February 4pm – 5:30pm Registration via: <https://attendee.gototraining.com/r/1400167965004567041>

### Visualisation and goal setting: tools for growth mindset by Vicki Bennett

In this presentation, Vicki Bennett focuses on two of the pivotal tools for growth mindset: visualisation and goal setting. She will show how to use these tools to enable young children to develop resilience, connection with community and confidence as learners and communicators. When students and educators have a growth mindset, they understand that intelligence can be developed. Visualisation and goal setting are pivotal skills in developing this intelligence. By using their imagination, children can develop strategies for learning. Visualisations include: The secret garden, Library of learning, Magic cave of friends, Rainforest healing, The beach and the healing white light, Flying in the clouds and Pink bubble. This presentation presents skills and tools for early childhood teachers to make visualisation and goal setting work as a valuable tool in the classroom.

**Age range taught: Kindy – Year Three | Australian Professional Standards for Teachers: 1,2,3,4,6,7 | National Quality Standards-QA: 1,6,7**

*Vicki is passionate about the tools that develop a growth mindset for children, teenagers and adults. She is the author of 26 books on growth mindset and leadership including. Her latest book, Dreams Can Come True, is designed as a workbook for teachers of early primary school children to assist them to develop growth mindset through expanding their skills of visualisation and setting goals.*

Thursday 16<sup>th</sup> March 6pm-7:30pm Registration via: <https://attendee.gototraining.com/r/4458792709782698753>

### Understanding the Swedish early childhood context by Susanne Garvis

This presentation provides an insight into the Swedish early childhood education and care context. Concepts of curriculum, documentation, quality work and health and wellbeing will be explored. In Sweden children can enter preschool from 1 year of age until 5 years of age. Children at age 6 attend a preschool class, before starting formal schooling at age 7. Sweden has been a key factor in the development of society with around 96% of 3.5 year olds attending. Swedish preschools rank highly in international comparisons, although many of these measures are generally about what society does for children. Indicators that are compared are parental insurance, accessible places for all children, funding support from the government, subsidized fees for parents, training of staff and amount of GDP spent on childcare. The presentation will also show current findings from recent Nordic studies.

**Age range taught: Birth – Year Three | Australian Professional Standards for Teachers: 1,2,3,4 | National Quality Standards-QA: 1,2,3,5**

*Susanne Garvis is a professor of child and youth studies (early childhood) at the University of Gothenburg. She has previously worked in Australian higher education before moving to Sweden. Susanne has written numerous articles on quality, policy and learning in early childhood and currently leads a Nordic Research Network for early childhood. She is involved with various professional organizations and research academies across Europe and Australia. Her recent research has been around quality measures in early childhood education.*

Wednesday 19<sup>th</sup> April 6pm -7:30pm Registration URL: <https://attendee.gototraining.com/r/6192216771436614913>

### Mathematical thinking through design play by Sue Southey

Children's responses to play with open ended materials varies depending on their ages, their past experiences and the materials available to them. Typically, we might see young children - engage in sensory exploration, arrange and organise materials and construct narratives as they use the materials to represent objects and people. Design play focuses on bringing children's attention to the attributes and relationships between objects as they arrange and organise objects. This form of play provides opportunities for conversations that build children's understandings of mathematical concepts such as number, patterning, spatial concepts, tessellation and symmetry. This workshop will explore the possibilities for mathematical thinking through design play using - building & construction, arranging with open ended materials, outdoor play, puzzles and books. Sue will discuss the role of educators as they use a range of strategies to challenge and support children's meaning making through design play.

**Age range taught: Pre-Kindy - Prep | Australian Professional Standards for Teachers: 1,2,3,7 | National Quality Standards-QA: 1,6**

*Sue Southey is Co-director at Springwood Community Kindergarten. She works part-time teaching and uses her non-teaching days to provide training, in-house support and professional development for early childhood educators throughout Australia. In 2009 she was a State Finalist in the NEITA Inspirational Teaching Award and in 2013 she received the Inspirational Teaching Award from the Down Syndrome Association of Queensland. In recent years Sue has worked as a sessional academic at QUT and Griffith University, and as a team member of the K-10 resources team at QCAA (formerly Queensland Studies Authority)*

Wednesday 17<sup>th</sup> May 4pm – 5:30pm Registration via: <https://attendee.gototraining.com/r/7377756387897425921>

### Playing with grammar in the early years by Beryl Exley

In this hands-on grammar workshop, audience members will explore elements of grammar from the Australian Curriculum: English. This grammar workshop will focus on how young children can explore figurative language, pronoun references and grammatical mood, including the different ways of asking for information, making offers and giving commands. Stimulus texts to be explored include Menena Cottin and Rosana Faria's "The Black Book of Colours", Liam Lawson, Naomi Carr and Ros Thorpe's "Fat Head the Bird" and Jacque Duffy's "The Bear Said Please". The teaching strategies that will be used in this workshop can be adapted to a wide range of texts currently being used in the classroom.

**Age range taught: Prep – Year Three | Australian Professional Standards for Teachers: 2**

*Beryl Exley is an experienced early years classroom teacher with a passion for teaching grammar in a hands-on practical way. Beryl is now a teacher educator and researcher at Griffith University. She recently co-authored "Playing with grammar in the early years: Learning about language in the Australian Curriculum English", published by the Australian Literacy Educators' Association.*

Click [HERE](#) to register for each session via the ECTA Website online PD calendar

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*ECTA members log into the members Centre online to confirm the required discount code to claim no cost registration.*