

**Tuesday 12 September 5pm – 6:30pm** Training ID: 339-925-228

Registration: <https://attendee.gototraining.com/r/1487518670805716482>

**Self-regulation: what's it all about? Presenter: Sarah Cavallaro**

**Age range taught: All | Australian Professional Standards for Teachers: 1,4 | NQS Quality Areas: 1**

'Self-regulation' or emotional regulation are buzz words among early childhood professionals at the moment. But what is self-regulation and how do children 'learn' it? This presentation will break down self-regulation into its component parts and discuss what contributes to its development. This will include an overview of executive functioning, sensory processing and social-emotional development. Examples of how teachers can promote self regulation skills in the classroom or play ground will be included.

***Sarah Cavallaro** is a senior occupational therapist at the Health and Wellness Clinic at Mater Health Services. She works there part-time while juggling the demands of motherhood to two small girls. Sarah sees children in the clinic with a range of presentations including fine motor, sensory processing, toileting and play delays. She also sees children on the autism spectrum and often works in joint sessions with the speech pathologist. Sarah graduated from The University of Queensland in 2003 and has worked with children throughout her career. She is passionate about enabling families and teachers to understand children's behaviour and the underlying causes for this. Sarah is involved with her children's schools and kindergarten, having served on the executive for a number of years*

**Wednesday 4 October 6pm-7:30pm** Training ID: 936-883-308

Registration: <https://attendee.gototraining.com/r/8696900965412185858>

**Literacy is more than ABC**

**Age range taught: Pre-Kindy - Kindy Australian Professional Standards for Teachers: 1,2,3,7 NQS Quality Areas: 1,6**

Literacy is a highly valued form of knowledge in our education system. Many teachers and educators teach literacy by breaking down literacy skills into small units of knowledge that can be taught through repetition and drill. An alternative is to view literacy as in a meaning-making process that connects children with knowledge, skills and dispositions, and which inspires them to communicate through text and print. This workshop presents practical strategies for teaching children to read and write using their own interests and relationships with others.

***Sue Southey** is Co-director at Springwood Community Kindergarten. She works part-time teaching and uses her non-teaching days to provide training, in-house support and professional development for early childhood educators throughout Australia. In 2009 she was a State Finalist in the NEITA Inspirational Teaching Award and in 2013 she received the Inspirational Teaching Award from the Down Syndrome Association of Queensland. In recent years Sue has worked as a sessional academic at QUT and Griffith University, and as a team member of the K-10 resources team at QCAA (formally Queensland Studies Authority).*

**Wednesday 25 October 4pm-5:00pm** Training ID: 242-291-340

Registration: <https://attendee.gototraining.com/r/2157175128525505793>

**Weaving magic in the teaching of English in Prep to Year 2**

**Age range taught: Age range taught: Prep - Grade Three | Australian Professional Standards for Teachers: 2,3,5,6 | NQS Quality Areas: N/A**

This webinar provides opportunities for participants to understand and implement Australian Curriculum: English in engaging and inclusive ways for early learners. Participants will explore weaving the three strands of language, literature and literacy together, strategies to plan, teach and assess English, and inspiring young children to engage with and appreciate English. This webinar is based on a session from the recent ECTA Annual Conference and is being repeated for those who could not attend.

***Hayley Wilkes**, Principal Project officer (Prep to Year 6), Queensland Curriculum and Assessment Authority (QCAA)*

*Hayley Wilkes is the Principal Project Officer (Prep to Year 6) at Queensland Curriculum and Assessment Authority (QCAA). Hayley has taught across primary year levels and has spent most of her time teaching in the early years. She has taught in remote Torres Strait Islands and in Brisbane. Hayley is passionate about reading and writing and sharing this enjoyment with students in the early years. As a Principal Project Officer (Literacy), Hayley facilitates literacy workshops across Queensland to provide teachers with strategies to support student learning and implement the Australian curriculum. In Semester 1, 2017 she has presented the Building Language and Communication Skills in Prep to Year 2 workshop, which focuses on developing language skills of diverse groups of students including students with disabilities.*

**Wednesday 22 November 4pm-5:30pm (AGM 3:45-4pm)** Training ID: 347-330-300

Registration: <https://attendee.gototraining.com/r/3561827621095360513>

**Making sense of sensory processing**

**Age range taught: Babies – Grade Three Australian Professional Standards for Teachers: 1,3 NQS Quality Areas: 5**

When we think of all the things we hope for our children – to learn, to experience and to become – we can take for granted certain basic requirements. We assume that they will be able to listen to us, to attend for a period of time and to be calm enough or awake enough to participate in learning experiences. Without these basic ingredients, our efforts, no matter how creative and enthusiastic, will meet with limited success. 'Making sense of sensory processing' will consider some of the basic ingredients or building blocks children need in order to be focussed and engaged learners, including: What are the seven senses and their impact on learning? What is sensory processing, modulation and regulation? and How can we support our children's sensory systems both at school and home?

***Madeline Avci** is an Occupational Therapist and Teacher who has worked with children for over twenty years. Madeline is a big advocate for providing children with a multisensory childhood by getting them outside. Madeline is the Director of Jump Up Occupational Therapy, that supports children and families to develop independence and resilience in their daily lives. As Director of Barefoot Nature Play Pty Ltd, she aims to ignite children's passion for playing outdoors and offers children a 'just right' experience in a world that often feels too hurried, stressed and chaotic.*

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