



# Early Childhood Teachers Association

Networking for and with early childhood professionals

## MACKAY BRANCH

**President:** Cornelia Johnson

**V. President:** Christien Appel

**Secretary:** Jenny Christensen

**Treasurer:** Vicki Seierup

## Presents....

### MACKAY CHRISTIAN COLLEGE, JUNIOR CAMPUS, NORTH MACKAY

<b>8.20am</b>	<b>Registration</b>		
<b>8.45am</b>	<b>Welcome</b>		
<b>9.00am</b>	<p><b>“Authentic Indigenous Experiences in Early Childhood” with Paul Spearim</b></p> <p>Have you wished you could incorporate indigenous culture into your teaching program, but have hesitated due to a lack of information or a lack of understanding about what is culturally appropriate? This hands-on workshop aims to demystify indigenous culture for early-childhood teachers. Paul will help participants to understand and appreciate indigenous culture, including the importance of language, storytelling, music and art. After the session, participants will feel more confident to incorporate elements of indigenous culture into their teaching program. Participants will gain an awareness of what is respectful and culturally appropriate in a dynamic, engaging, and fun session. Through the education of our young people we can help inspire the path to reconciliation, harmony, tolerance, and understanding.</p>		<p>Paul Spearim Winanga-li Gii (to know the heart) is a versatile, dynamic, and professional presenter and performer, as well as a doting grandfather and author. He is experienced in delivering culturally appropriate sessions in early-childhood settings. A member of the Gamilaraay Nation, Paul gained much of his early traditional knowledge from his mother, father, and extended family. Paul is well versed in indigenous dance, traditional storytelling and song, artwork &amp; artefacts, language &amp; cultural studies, contemporary dance &amp; movement and traditional games. Paul is passionate about sharing his knowledge of indigenous culture with all children.</p>
<b>10.30am</b>	<b>Morning Tea</b>		
<p><b>11.00am</b> <b>Concurrent Session</b> <b>Limited numbers for each session, so please indicate your 1<sup>st</sup> &amp; 2<sup>nd</sup> choices when registering</b></p>	<p><b>“Kindergarten Portfolio Show”</b></p> <p>Preparation of Portfolios is a major part of a Kindergarten teacher’s role - &amp; all too often, it eats into either time spent with the children, or personal ‘free time’.... This workshop will showcase several examples of how some teachers choose to format their portfolios. Get tips, ideas &amp; information that can help make meaningful portfolios for families &amp; provide great ‘evidence’ of links to the NQF.</p>	<p><b>“Optimistic Approaches to a Sustainable Future”</b></p> <p>This session will highlight resources, both online and hardcopy, which assist educators to explore concepts such as scarcity of resources like water, waste management, recycling, sustainable energy sources and environmental impact, using picture books, toys and familiar household items. All activities are designed to raise awareness and motivation so children feel they can make a difference. Free resources will be provided to all attendees to assist them in this important work.</p>	<p><b>“Who Do You Turn To?”</b></p> <p>You know <i>‘that’</i> child – the one you can’t seem to put a finger on, but are worried about none the less? Or perhaps you do have a clear understanding of the cause of the problem, but don’t know where to turn for help. This workshop will showcase a number of local support agencies and professionals whose role is to provide support, strategies and assistance for Early Childhood Professionals.</p>
<b>12.30pm</b>	<b>Lunch</b>		
<b>1.15pm</b>	<p><b>“Design + Play = Maths” with Sue Southey</b></p> <p>Increasing pressure for numeracy and literacy outcomes is putting child initiated and play based learning at risk. Educators in early childhood settings need effective ways of building mathematical understandings whilst supporting child initiated and creative play. This workshop will examine decision making, resourcing and intentional teaching practices for kindergarten to year one, to promote mathematical understandings through creative play with open ended materials (arranging).</p>		<p>Sue is Co-director at Springwood Community Kindergarten. During the last few years she has been a sessional tutor at QUT and Griffith University, and has recently completed her Masters in Education at QUT. She has recently consulted on musical aspects of the eKindy project and is currently working at Queensland Studies Authority in the K-12 Resources Branch. Sue provides professional development and training for early childhood educators throughout Queensland. In 2009 she was a State and Territory recipient of the ASG NEiTA award. Sue is Vice President of Early Childhood Teachers’ Association.</p>
<b>2.45pm</b>	<b>Close</b>		

\*Program subject to change without prior notice.